

# THE WAVE TRUST NEWSLETTER



## A NOTE FROM OUR CEO:

*Rob Gasson*

Dear Colleague

Easter has a theme of resurrection, which may be appropriate for what we are seeing coming from the government with regards to the future of education in England in the White Paper, as those of us old enough to remember the mid to late 90s certainly seem to see a number of policies and education trends resurrected from that period. The huge push towards a mainstream system that meets the needs of more pupils and is more inclusive is laudable, my concerns are that the funding is negligible and the evidence incomplete for such a massive directional shift, what will it mean for us, as always, I believe there will be opportunities.

Working with our mainstream colleagues earlier and in a preventative way has been our aim for many years, unfortunately demand has meant that we have never been able to fully achieve the vision of this. If more pupils are expected to be educated productively in mainstream, there will no doubt be opportunities for us as a Trust and you as individuals, to become part of this interesting work, the key will be our capacity. Although there has been a reduction in permanent exclusions this has not impacted on our capacity because of the large numbers of pupils waiting to attend our provision, as such we will remain busy undertaking the day job for some time to come. We know the upcoming exam period can be very stressful for our pupils and yet there is joy to be found in our pupils undertaking such "normal" activities that I believe outweighs the inevitable stress and hassle.

As you know I have one more term left and Helen Casson will replace me for the next academic year, I am genuinely delighted that Helen has been successful in being appointed to be your next CEO and have every confidence in her and you to weather whatever comes your way over the coming years. As we move towards the next phase of leadership for the trust, I want to be clear about how we will manage the transition over the coming months.

This is a planned and positive step for the organisation.

We are in a strong position, and it's important that we maintain that stability while also giving space for the future to take shape.

From this point, you will see Helen taking on increased responsibility. She will lead on day-to-day operations, trust communications, and ongoing improvement work. I will continue to lead on key strategic priorities and ensure we finish this academic year strongly.

We are working closely together, and leadership remains aligned and consistent. Our focus remains unchanged: high standards, strong staff support, and the best outcomes for pupils.

Thank you for your continued commitment, I look forward to seeing you over the rest of the academic year and hope you have a well-deserved break during Easter.

Rob x

## Whats been Trending this Term:

- A note from our CEO
- What's been happening across the academies
- Climate Action Plan
- Greetings & Goodbyes

## Social Media Links



Wave Multi Academy Trust  
Unit 15/16 St Austell  
Business Park  
Carclaze,  
St Austell,  
Cornwall,  
PL25 4FD

# WHAT'S BEEN GOING ON

## *Across the Academies*

### CARADON NEWS:



### GETTING CRAFTY

We spent time this half term getting crafty making Valentine's and Mother's Day cards. Check out the creative talent we have at our Academy, how happy would the recipients be with receiving these lovely cards.



### CAREERS TRIPS

Also during this half term we have completed 2 careers trips, one to Duchy and one to City College Plymouth. Here is a photo of the KS4 pupils loving the stables at Duchy and petting the horses.

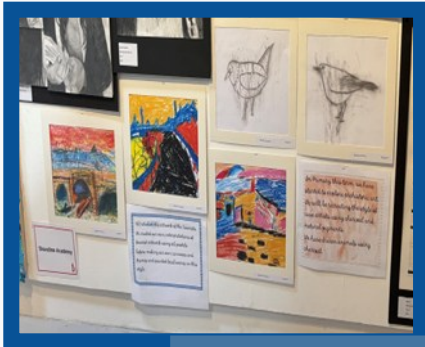
They were all really engaged when listening to the options available to them at both colleges. Its great to see them enjoying these experiences with such positivity, and wonderful that the further education settings are willing to offer such opportunities for them.



# WHAT'S BEEN GOING ON

## *Across the Academies*

### SHORELINE NEWS:



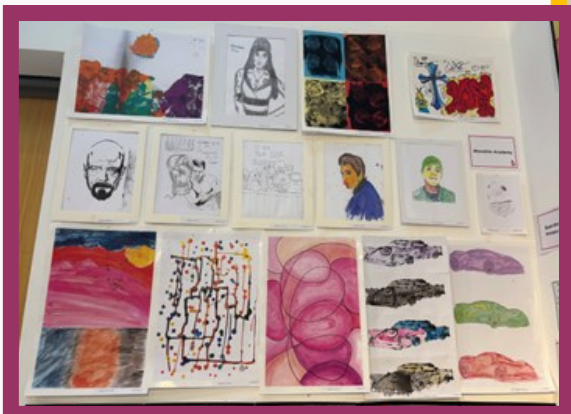
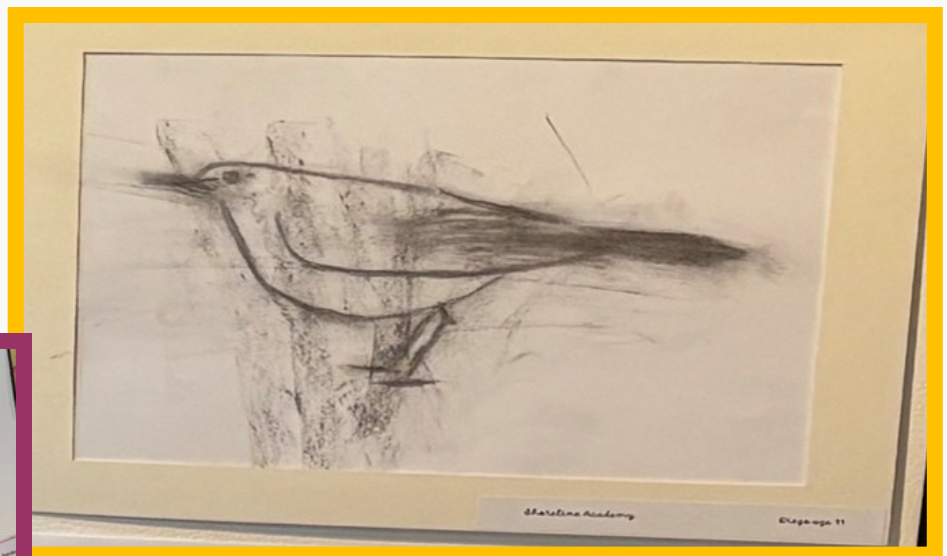
Supported by  
**THE ARTS  
SOCIETY**

The annual Schools Exhibition 2026 has been launched with a diverse range of artworks showcasing the talent, imagination and creativity of young people aged 4-18 from the local area.

With no set theme, the exhibition is a glimpse into the inspirations and concerns of our next generation of artists. It is also a celebration of their teachers and the contribution of art to encouraging creativity and innovation across the curriculum.

Submissions were accepted from schools and colleges across Torridge and neighbouring boroughs, and included artworks in a variety of media. An awards programme organised by [The Arts Society North Devon](#) spotlights outstanding entries in the exhibition and culminates in an awards ceremony.

Shoreline Academy were proud to exhibit 25 pieces of artwork in the Torridge schools' exhibition at the Burton Art Gallery in Bideford. A special well done to Diego who won a prize from the Fine Arts Society for his charcoal drawing of a bird.



# WHAT'S BEEN GOING ON

## *Across the Academies*

### NORTH CORNWALL NEWS:

## HEALTHY EATING AT NORTH CORNWALL



Healthy Cornwall (Cornwall Council) visited all of our Primary classes this term. Pupils enjoyed enhancing their knowledge of the balanced food plate, along with trying a variety of healthy foods. They engaged brilliantly and even tried beetroot!



## PRIMARY FOOTBALL

Our year 5/6 pupils have demonstrated excellent teamwork, resilience and skill to come together to a team against Nine Maidens (and even recorded the victory!). The children passed the ball around well in difficult conditions and they thoroughly enjoyed the game. The pupils appreciated the opportunity to represent an academy in a competitive game for the first time.

If any other academies within the Trust would like a match, please get in touch with Craig at North Cornwall.



# WHAT'S BEEN GOING ON

## Across the Academies

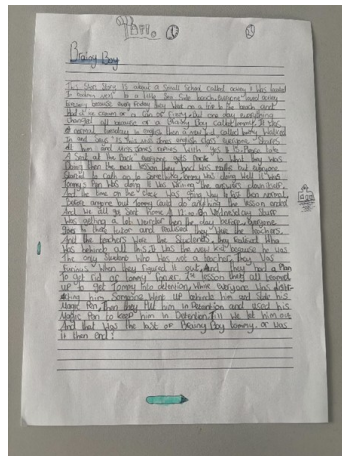
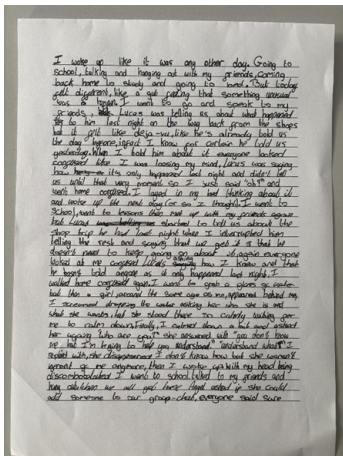
### NORTH CORNWALL NEWS:

## WORLD BOOK DAY PRIMARY

All of Primary enjoyed celebrating World Book Day! pupils had the chance to share their favourite book, listen to stories and design book covers. Some pupils also engaged in a book hunt, to explore different types of books and authors.



## WORLD BOOK DAY SECONDARY



For World Book Day, secondary pupils competed in a short story competition. They were filled with ideas from their recent topic around gothic fiction. They took great pride in their work and even decorated their borders to add extra detail, showing keen presentation skills. Here are some of the winning entries.



## BTEC HOME COOKING PRACTICE

Year 11 pupils have worked hard on their practical assessments for their BTEC level 2 award in Home Cooking Skills. Their aim was to plan, prepare and cook a nutritious two-course home cooked meal using basic ingredients. There was an amazing atmosphere as pupils independently completed their dishes under exam conditions. They are a credit to the academy - well done!

# WHAT'S BEEN GOING ON

## *Across the Academies*

### NORTH CORNWALL NEWS:

#### VOCATIONAL PATHWAYS



As always our pupils have made huge progress at Dartmoor Zoo. Our weekly Animal Care group have been studying the BTEC Animal Handling module and have been able to get hands on with a wide variety of species. We have also utilised Screech Owl Sanctuary to enable us to access a wider range of species, particularly birds and small mammals such as the polecats, lemurs, guinea pigs and meerkats. The highlight of which has to be getting used to working with the zoo's new Royal Python. Most of this group had never handled a snake, and all were apprehensive and nervous. However even those who initially refused to have a go overcame their fears and were able to undertake this part of the course. In fact a number of these pupils are asking to hold the snakes every week, which is a big step forward from that initial fear.



Our other Dartmoor Zoo group are moving forward massively. We have changed the approach a bit this year and are giving the pupils more scope with the projects that they undertake. They are always hard working, but it has always taken a while to get the standard of work to an acceptable level. However, we are now "front of house" doing projects out around the zoo and in front of the public and as such, we are expecting behaviour, uniform and work ethic to be exceptional. For the most part this has worked well but most pleasingly the added trust given to the pupils is paying dividends in their confidence levels. We are designing frames for signs, to make when the weather is poor and erecting them around the site. Plus replacing fences and laying flooring and to be honest we are either entrusted to do any job required or to support zoo staff with larger, trickier work. Again, the confidence growth in the pupils has been amazing to watch.



# WHAT'S BEEN GOING ON

## *Across the Academies*

### CHES NEWS:

#### HOSPITAL SCHOOLROOM

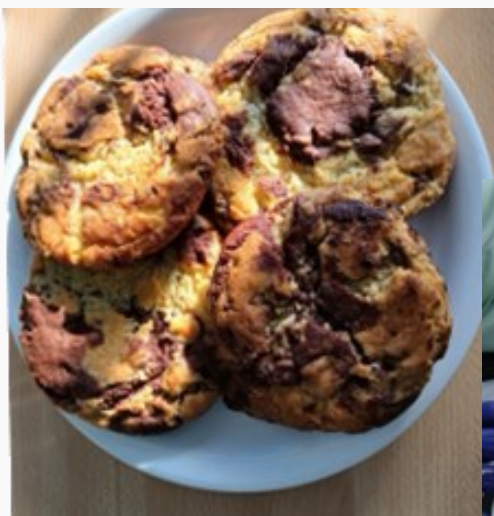


The children on the wards have been exploring the patterns and storytelling traditions found in Aboriginal art. Inspired by this, they decorated pebbles using dot patterns and natural colours. The finished pebbles will be placed along a new pebble trail in the hospital garden, adding colour to the space and creating something for patients, visitors and staff to discover as they enjoy the garden.



#### WORLD BOOK DAY COMPETITION

Our pupils have also been designing tokens for the World Book Day competition with Schoolroom staff like Natasha getting into the WBD spirit and dressing up. She also delivered books and tokens from the Read for Good trolley.



#### COOKERY!



Cookery is always popular on the ward and activities have included cookies, bread and pizza; the children have used their maths skills to calculate the weight and volumes of ingredients and learn about measurements.

# WHAT'S BEEN GOING ON

## *Across the Academies*

### CHES NEWS:

#### CAREERS

This term, as part of the Careers curriculum, our Key Stage 3 and Key Stage 4 groups have had the opportunity to complete a workshop on Biomimicry with Sarah from Falmouth University.

We learnt about how nature can provide designs for technology, and then our pupils created their own designs using Biomimicry. It was a fascinating session.

We learnt that the Peregrine Falcon is the fast bird in the world, and not only that, it's also the fastest animal of all. His daily flight goes around 100mph, but when it comes to hunting, he is able to sting at more than 300mph. His entire anatomy is perfectly adapted for the extreme speeds he can achieve. Therefore, it is not new that part of its aerodynamics have been adopted in the aerospace stealth sector.

Pupils also learnt about some of the courses at Falmouth University, including design courses where University pupils use Biomimicry as a design tool.

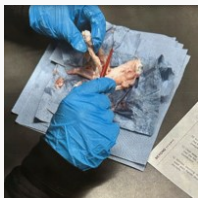
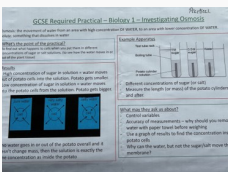
Our science focused careers experience was also followed up by CHES science teachers during National Science week, where they were able to smash those science stereotypes: exploring profiles of chefs, product designers, and fitness professionals; and examining 'how science is for everyone: whatever your interests, background, or career path.'



# WHAT'S BEEN GOING ON

## *Across the Academies*

### RIVER DART NEWS:



## SCIENCE

Across both key stages, pupils have developed a wide range of scientific skills essential for successful practical work. They learned how to plan investigate effectively by identifying a clear purpose, forming hypotheses grounded in scientific principles, and determining which variables needed to be controlled to ensure valid results.

During practical activities, pupils followed methods safely and accurately, demonstrating responsible handling of equipment such as scalpels, balances and measuring cylinders. They made detailed observations, using precise scientific vocabulary to describe biological structures during the dissection, as well as changes in mass during the osmosis investigation.

Pupils also refined their measurements and data-recording skills, presenting results clearly in tables and graphs and completing calculations such as percentage change. Finally, they strengthened their ability to analyse and interpret their findings by identifying patterns, evaluating the reliability of their results, suggesting improvements, and communicating their conclusions confidently using appropriate scientific terminology.

### Key Stage 3: Chicken Wing Dissection

Key Stage 3 pupils have taken part in a chicken wing dissection, giving them a hands on opportunity to explore how muscles, tendons, ligaments and bones work together to create movement. Through close observations, pupils identified key structures and their functions—such as ones providing support, muscles contracting to produce movement, tendons attaching muscle to bone and ligaments helping to stabilise joints.

This practical activity not only strengthened pupils understanding of the musculoskeletal system, but also allowed them to experience biological organisation and structure-function relationships first hand—core concepts within the KS3 biology curriculum.

### Practical Lessons in Science: Developing Core Scientific Skills

Recently, pupils across Key Stage 3 & Key Stage 4 have been engaging in hands-on practical work designed to build confidence, deepen scientific understanding and strengthen essential investigative skills. Through these activities, pupils have been developing their ability to plan experiments, handle equipment safely, record accurate data and interpret scientific findings with increasing independence.

### Key Stage 4: Required Practical Osmosis in Potatoes

Key Stage 4 pupils have recently completed the required GCSE practical investigating the impact of different sugar concentrations on the mass of potato cylinders. This experiment supports their understanding of osmosis, water potential and the movement of substances across cell membranes. Pupils prepared a series of solutions, controlled key variables, measured changes in mass with accuracy, and constructed graphs to identify the concentration at which no net movement of water occurred. This practical not only reinforced core biological concepts but also strengthened pupils data handling and analytical skills.

# WHAT'S BEEN GOING ON

## *Across the Academies*

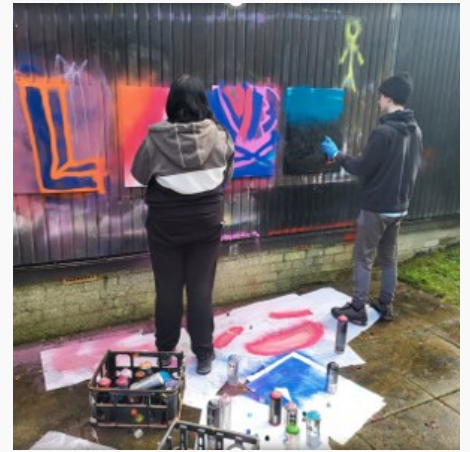
### RIVER DART NEWS:

#### ART

##### Year 10—landscapes and Silk Painting

Year 10 pupils have been exploring landscapes through a broad range of artistic styles, from photorealism and photography to abstract interpretations. The work they have produced so far has been exciting, creative and highly individual, demonstrating growing confidence in both technique and artistic expression.

**Year 11—** Our Yr 11 pupils are working hard to complete their **Component 2 Coursework** ahead of their upcoming 10- hour exam. All pupils are fully engaged and exploring an impressive variety of artists, materials and techniques. We are incredibly proud of the beautiful and diverse range of work they are producing.



#### KS3 POP ART



KS3 Pupils have been exploring the vibrant world of POP ART, studying the work of influential artists such as Andy Warhol and Roy Lichtenstein. They began by producing detailed research pages, using a range of investigative techniques to analyse the artists styles, themes and processes.

Building on this, pupils created relief paintings inspired by the artists they studied. They then selected a specific artwork and designed their own 3D card construction piece, developing their ideas into a persona and creative response. The outcomes have been imaginative, bold and highly expressive.

# WHAT'S BEEN GOING ON

## *Across the Academies*

### TORLANDS NEWS

## TORLANDS GETS 'CAUGHT READING' FOR WORLD BOOK DAY

Torlands Academy marked World Book Day with the launch of a creative new initiative designed to celebrate reading for pleasure across our medical provision: the Torlands "Caught Reading" Challenge.

The challenge invited pupils and staff to take a photo of a book in a cosy, unusual, or unexpected setting, showing that reading doesn't only happen in classrooms.

From comfy blanket nests to adventurous outdoor spots, the aim was to show that books can fit into everyday life wherever pupils or adults may be learning.

For many young people accessing education through medical provision, reading can sometimes feel like another academic demand. The "Caught Reading" Challenge helps reframe it as something personal, relaxing, and enjoyable, encouraging pupils to engage with books in a way that suits them.

Staff led the way by sharing their own unexpected reading locations, helping spark curiosity and conversation across the academy multi-platform community.

Once entries close, the photos will be brought together in a colourful display celebrating Torlands' reading culture and shared across the Trust.

At Torlands, the message is clear: "You're never too busy to read."

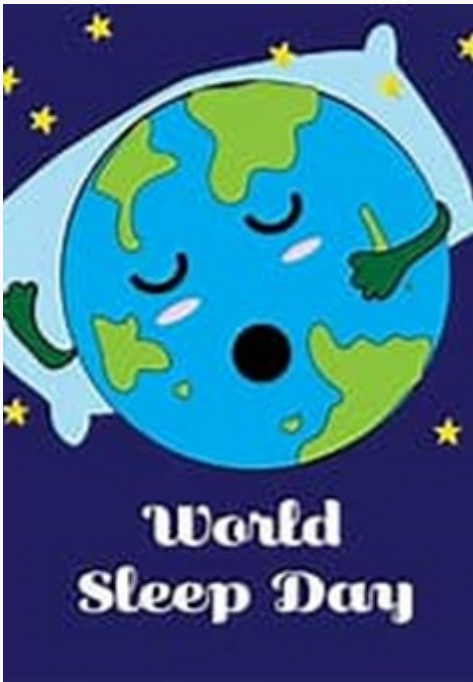


# WHAT'S BEEN GOING ON

## *Across the Academies*

### TORLANDS NEWS

#### TAKE 5—BEING WELL



#### WORLD SLEEP DAY

World Sleep Day was celebrated in March. It's held on the Friday before the Spring Vernal Equinox. Vernal means "new" or "fresh," and Equinox translates from the Latin aequus for "equal" and nox "night." For those of us in the Northern Hemisphere the first day of Spring is Friday 20<sup>th</sup> March.

The theme this year was, "Sleep Well, Live Better."

***Getting good sleep is an essential foundation for our physical, mental and emotional health.***

- Good quality sleep is linked to ...
- Better immune function.
- Better mood and mental health.
- Regulated appetite.
- Better heart health.
- Better brain health (your brain basically cleans itself while you sleep).
- Improved relationships.
- Better learning as we consolidate memories during sleep.

***Have a look at the 'How to get a Good Night's Sleep' tips. How many of these things do you already do to promote healthy sleep?***

# WHAT'S BEEN GOING ON

## Across the Academies

### TORLANDS NEWS

#### SHAKESPEARE

During our lesson and celebrations of Shakespeare one of our pupils put a lovely poster together to illustrate Witchcraft in Shakespeare's time. We think it's brilliant.

A mole, spot, birthmark of any unusual make was seen as the devil's mark. Even those who did good like healing people were at risk of being an evil witch.

People believed witches made a pact with the devil to gain power, if you were a widow, elderly, poor or lived on the margins of society you were considered a witch.

**"Double, double toil and trouble: Fire burn, and cauldron bubble."**  
Macbeth A4 S1

**"When shall we three meet again? In thunder, lightning or rain?"**  
Macbeth A1 S1

**"Fair is foul, and foul is fair: hover through the fog and filthy air."**  
Macbeth A1 S1

**WITCHCRAFT**



Witches were believed to have pets such as cats, toads, or small creatures that were seen as spirits to assist the devil

The whole idea of witchcraft is using magic to inflict supernatural harm or misfortune to others

**"By the pricking of my thumbs, something wicked this way comes"**

A quote used by the three witches in Macbeth to announce Macbeth's arrival, foreshadowing his evil deeds

**"Eye of newt and toe of frog, wool of bat and tongue of dog..."**  
Macbeth A4 S1



# WHAT'S BEEN GOING ON

## *Across the Academies*

### GLENDINNING NEWS

## SOUTH WEST GRAPPLING

George competed in a South West Grappling competition in March. He competed in two different competitions Gi and no Gi. No Gi is where the competitors do not have a jacket or belt to grab, which relies on more body control along with athletic movement.

George competed brilliantly winning a Silver medal in both categories! We can't wait to see what's next for George this season! Well done George.



# WHAT'S BEEN GOING ON

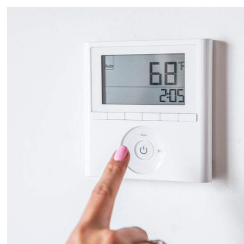
## *Across the Academies*

### WAVE TRUST CLIMATE ACTION PLAN

All education settings are required to have a Climate Action Plan to reduce environmental impact, improve resilience, educate pupils, and align with national sustainability targets. The Department for Education (DfE) aims to reduce greenhouse gas emissions by 75% by 2037. As the changing climate continues to be an important topic, and climate anxiety is increasing it is important that we take action.

Wave Trust has introduced climate action plans for each academy which helps leaders to take a structured and strategic route toward ensuring our settings are acting toward, and educating about, sustainability. This will:

- increase the confidence and expertise of our leadership team, staff, and pupils in understanding climate change and how positive change can be achieved
- create a culture that prioritises sustainability
- use data to identify and prioritise action
- improve energy and water efficiency
- calculate our carbon emissions and identify ways to reduce them
- reduce operating costs
- increase resilience and start adapting to the impacts of climate change
- enhance biodiversity
- help pupils develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs



# GREETINGS & GOODBYES

*to staff old & new*

*Wave Hello!*

Wishing a very warm  
welcome to all new starters

*Wave Goodbye!*

Wishing Leavers all the best for the future.  
Thank you for being part of something special