# THE WAVE



Wave Multi Academy Trust - Newsletter 29

**SPRING Term 2024** 



Apart from what appear to have been 40 days of non-stop rain it has been a successful period for the Trust, although the rain is causing some issues at RDA. We have recently enjoyed two visits from Ofsted, a monitoring inspection at Penwith and the first ever inspection of Torlands. Both outcomes were positive, however the process, particularly at Torlands reaffirmed that whatever steps the new HMCI needs to take, to ensure this process is more supportive, can't happen soon enough. Much needs to be done to prevent inspections from actively harming those being inspected. I have previously emailed you about the Ofsted Big Listen - GOV.UK (www.gov.uk) and would urge you to complete this.

We continue to see large numbers of referrals at Wave as permanent exclusions continue to rise above already record levels and referrals for our medical provision also increase. Some Trusts have become significant exporters of pupils which is leading to local issues for other schools who do not have the capacity or willingness to take every pupil exported from their neighbouring school. This is a systems issue that is playing out in a number of areas we serve, unfortunately I don't see any quick fixes for this.

However, we continue to work regionally and locally to try and engineer some solutions, as the numbers and complexity of pupils out of school increases. Good working relationships in both of the LA's we serve, should place us in a position to problem solve this issue with stakeholders who are willing to be part of the solution.

As ever, you continue to amaze with your commitment and dedication to meeting the needs of our pupils, in this newsletter there are many excellent examples of how you do this and I commend you all for doing so.

I hope you manage to have a break over the Easter period and look forward to working with you in sunnier weather over the rest of the academic year.

Regards Rob x



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# Lets Celebrate!

#### **Our Award Winning Trust**



Pictured on stage with the award are: Rob, Lucy and Sam

Wave Trust have been recently announced as the winners of the Youth Sport Trust Award for Outstanding Inclusive Practice, in recognition of our practical 'PE in a Box' test and trial project.

This is a huge achievement and reflects the hard work and commitment of staff at the Trust to not only ensure our pupils receive a high quality experience of physical education, but to learn together as thinking, solutions-focussed and reflective practitioners.

The YST Awards celebrate schools, settings, Trusts and individuals who, working alongside the Youth Sport Trust over the past year, have made a real and impactful change to the lives of young people.

Over 120 nominations were received from across seven categories, and judging panels of experts reviewed the entries to create finalists. We were thrilled to be in the company of such other great nominees and awards winners.

The YST published Shortlisting citation summarises this succinctly here:

"Physical activity, movement and exercise are prioritised within the curriculum at the Alternative Provision Multi Academy Trust. The PE in a Box project has enabled PE to be taught in non traditional spaces, leading to improvements in attendance and engagement."

Details of the project itself are outlined in the blogs below. For more information, and to connect with our PE Network, please get in touch.

**Curriculum Blog** 



#### Caradon

# **World Book Day 2024**











Our Primary team have celebrated World Book Day today by visiting our local library, spending our World Book Day vouchers down at the local book shop as well as completing a number of fun book related activities such as a scavenger hunt, creating book marks, willow patterned plate painting, book detective activity and quizzes related to different books and stories.

#### Bareppa Farm



This term our Primary pupils have braved the cold, crisp wintery mornings each Friday and have had an excellent time caring for all the animals at Bareppa Farm.

#### **Science: Human Digestion**

We have had a great time over the past 3 weeks exploring our new science topic of digestion and food.

The Children have had opportunities to understand h ow our digestive system works, what teeth make up our mouth and how we can keep our teeth nice and healthy.



#### **Meet Our Real Life Superhero**



#### **Superhero Award for Ted!**

We are so proud of our real life superhero!

Well done Ted for saving a life, and getting the emergency help needed during a recent event!

### Caradon

# **New Table Tennis Equipment**

Students are enjoying the new Table tennis tables which have been provided through partnership with the Active Cornwall Opening School Facilities project. Caradon has 3 new indoor and 2 outdoor national league standard tables along with new paddles and balls. Pupils have been making use of them in curriculum time and during breaks and enrichment





### Caradon

# **Primary Class 2 Music**

Primary Class 2 at Caradon have been lucky enough to have some superb Music tuition over the Spring term.

Jamie, from Music Education, has been teaching us how to produce electronic music. We have been doing this by layering lines of music, using software, to produce an entire track, which we have then been evaluating.

We have been experimenting with building beats using different percussive ideas, and have tried our hands at using the electronic keyboards, too.









#### **Penwith**

# **Rock Pooling at Long Rock**

Our KS3 pupils and our KS4 pupils took part in the Cornwall Marine Network program and had the opportunity to go rock pooling at Battery Rocks, Penzance. Cornwall Wildlife Trust and Penwith College also supported.

The pupils had an amazing time and we found a variety of small upper shore wildlife including: cushioned and brittle starfish; a variety of different crab species; small fish and anemones. Pupils have begun a project book to begin to record all of our excursions. We will have the opportunity to go again in the Summer term, and hopefully we will manage to stay longer when it's warmer!







## The Woman in Black

A group of pupils travelled to Truro to the wonderful Hall For Cornwall, to watch the Woman in Black. Gothic literature is a key part of the curriculum and this was an excellent opportunity to see techniques brought to life in a truly terrifying telling of the popular Susan Hill novel. There were some genuinely scary moments - Chris nearly fell out of his seat.

It was a real pleasure to see our young people conduct themselves so well in Truro and at the theatre. I hope they weren't too scared when they got home in the dark!



#### **Shoreline**

#### **Football**

Shoreline Secondary pupils took part in the local school football tournament at Sandymere football pitch.

Winning two out of the three mini rounds, the Shoreline team found themselves in the quarter finals. They played well and went on to win to play in the final against a neighbouring school in which Shoreline triumphed as the winners.

Great teamwork, respect and play was displayed throughout.

A very proud moment for our Shoreline pupils — Well Done!





# The Burton at Bideford Art Gallery & Museum:

1st March—7th April 2024

#### Annual Schools Exhibition Art by local young artists aged 5-18 years

Open daily | FREE entry

The annual Schools Exhibition returns, nurturing and celebrating our artists of the future and paying homage to their teachers.

This years exhibition of work by young people from local schools aged 15-18 years is set to be yet another feast of colour and diversity that will delight, impress and inspire

Congratulations to our pupils from The Shoreline Academy who have art work displayed within the exhibition

#### **Water Safety Advice:**

Water safety advice has been introduced into the Shoreline LOTC timetable for our pupils. Living so close to so many bodies of water in our area, this is vital safety information. Here is a little bit more information provided by RLSS regarding the importance for this subject and what our pupils have been leaning about:

- ♦ An average of 312 UK and Irish citizens lose their life to accidental drowning EVERY YEAR and many more have non-fatal experiences, sometimes suffering life-changing injuries.
- At the Royal Life Saving Society UK (RLSS UK), we work tirelessly to educate people to enjoy water safely, to keep their families and friends safe and to know what to do in an emergency. We offer valuable support and counselling services to friends and families that have been affected by drowning incidents
- ♦ Drowning is preventable, yet over 300 lives are lost to drowning across the UK and Ireland each year. Water safety education is vital and, in some instances, could be a child's only opportunity to learn about the water.
- We believe that water safety information should be accessible to all. In an ideal world, every child would learn to swim. However, as this is not the case, out resources can be delivered in the classroom or at home which means while there may be barriers to accessing water, every child can still benefit from water safety education.

# **Shoreline**

# **World Book Day**

World Book Day was celebrated by the pupils and staff at Shoreline. A multitude of characters were present from Goldilocks and the three bears, Red Riding Hood, Broken Dolly, Witches, Pirates, Harry Potter, Horrid Henry, Minions and even a Giraffe that can't dance! Both of our sites came together with our secondary pupils reading with our primary pupils and taking part in a book treasure hunt!



## **North Cornwall**

# **Climate Workshop**

Our lower KS2 class recently enjoyed a Climate workshop, run by Plymouth Marine Aquarium, linked to our 'Sustainable Ways Forward' focus in Geography.

Pupils learnt about the effects of Carbon Dioxide. First becoming 'Energy Investigators', they created a mimic power station to light a bulb, and sound a buzzer. Pupils also became scientists, to test solutions to see if they were an acid or an alkaline, exploring the effect of acid in the ocean. Students particularly enjoyed wearing the virtual reality headsets, to explore the interactive seabed.

To end the day, the rest of primary joined us for a show, where we explored carbon footprints. We thought about how transport, food, power and recycling choices affect our carbon footprint.



### **Martial Arts**

Our martial arts pupils have been making a lot of progress and have been awarded with a good number of new belts courtesy of New Wave Martial Arts and Richardson Martial Arts. We are lucky enough to have excellent relationships with these and other organisations and our pupils gain a huge amount of self confidence in training and grading using official syllabi.

Well done to all of our pupils who were successful. Although there are only three in the cropped photo we have now awarded nearly 70 belts at our academy. A handful of past pupils are still training, even four or five years later outside of school, some closing in on their black belts and have become assistant instructors. perhaps our staff should join in and grade next time.



# Glendinning

# **Key Stage 2**

#### Cedar, Alder, Beech and Willow

KS2 have had a positive start to 2024, enjoying lots of time outside, even with all the cold weather. In humanities we have been learning about a place where the weather is always much colder than our winter, the continent of Antarctica. In science, we have been learning about light, developing our scientific enquiry skills, conducting a range of experiments to find out more about reflections and shadows. We have also been considering light in our art and design sessions, learning about tones and shades and using these to create 3 dimensional effects in our painting.

Our PSHCE focus this term has been on dreams and goals, and we have been learning about challenges and how we can help ourselves to overcome them. Some classes have been completing their swimming sessions this term, whilst the others have been focusing on static and dynamic balance in PE, developing core strength and movement control through a range of activities. In computing, we have gone back to basics, making sure that everyone is confident with fundamental computer operations to develop our independence using technology. Our food technology has focused on preparing fresh, healthy and balanced meals.

Upper KS2 have been reading the book Wonder as part of their English learning, and developing letter writing skills. Lower KS2 have been enjoying the book "The Boy who Grew Dragons," and have been writing fact files about their own dragon hatchlings. In math's the KS2 pupils have been working on a range of skills linked to their own stage, with some focusing on addition and subtraction, and others on fractions, decimals and percentages, as well as learning practical skills by studying length and perimeter.





# **Glendinning**

## Key Stage 3 & 4

#### **Larch and Sycamore Yr7**

<u>Maths</u> We have finished the place value unit which covered finding the mean and range of sets of numbers. Math's has moved onto a long unit about fractions, decimals and percentages. In it, we will be looking at converting between the three, representing all on number lines and interpreting pie charts.

<u>Geography</u> Year 7 have been studying a unit which focuses on the physical and human geography of Asia. It has looked at the monsoon climate of Bangladesh; the mountain biome of the Himalayas; the population distribution across the continent and migration to different areas. It goes on to look at economy and trade in the region.

**Computing** Our unit on programming has used Scratch to build on sequencing work done in Key Stage 2. Pupils have been introduced to using variables, selections and operators and using these to program simple quizzes where you get different responses depending on the answers given.

**R.E.** Work has looked at how prophets have been represented in different religions historically, and asking the question if prophets in the modern day would be needed.

<u>Food Tech</u> The classes have been making foods under the theme, where does our food come from. Skills they have learned/practiced include cutting, grating, dicing, beating, grilling and using a food processor. Some of the foods we've made so far are Dutch apple cake, koftas, quiche, bean burgers and pork Thai bites.

<u>Science</u> The Cells and Systems biology unit has covered a wide range of topics and allowed students to use microscopes to see cells from their cheeks and onions. We have also looked at the main organs of the body and systems including digestion, respiration, and reproduction.

<u>History</u> So far in the unit about The Black Death, we have looked at what people thought caused the plagues of the mid 1300s at the time, what the diseases did to people and how they tried to treat them with natural or supernatural remedies. It continues after half term to focus on the consequences and the Peasants Revolt.



<u>P.E.</u> Year 7 have been going to Clip and Climb for part of their PE work this term. As well as learning the skills needed to climb, it's been fantastic to see many of them over coming new challenges and the encouraging support they give each other.

<u>English</u> We have been studying the book 'Holes' by Louis Sachar and exploring narrative, non-chronological report and sensationalism in newspaper reports. We have really enjoyed the text and will be continuing with it after half term.

<u>Music</u> We have borrowed a class set of jumbie jams and have been learning to play several pieces as an ensemble, as well as learning about the musical culture of Trinidad and Tobago, where they originate

# **Glendinning**

#### Rowan and Oak

<u>English</u> This half term, we have fully immersed into a new book called 'Private Peaceful' and enjoyed reading this together. We highly recommend this read to you! The story ended quite abruptly so we learnt how to predict what would happen to one of the main characters. The pupils came up with some very creative predictions and used all the literacy skills to write it. We ended the half-term watching the film adaption which we thoroughly enjoyed!





<u>Science</u> During our science sessions this term we have been looking at the lung system and how they work. We carried out a dissection of a real lung which the children found really interesting.

<u>Food Tech</u> This half term sees the start of our 'kitchen skills workshop' learning in Food Technology. We have learnt how to use a variety of kitchen equipment safely, including the hob and grill. We have so far made healthy carrot cake, spicy tomato soup and pancakes. As always, the pupils help complete the 'skills checker' each week where we discuss what

cooking skills we used in the lesson, and we 'rate the plate' based on any tasters the pupils have had before home time. We are excited to see what next term brings!

<u>History</u> We have started a new topic called 'The Industrial Revolution' this term, looking closely at factories in the 1700s, living and working conditions in the 1700s and child labour. We will continue to learn more about the Industrial Revolution after half term.

<u>PSHCE</u> We started a new unit called 'Dreams and Goals' where we got to learn and discuss how to achieve our long-term goals, how to budget, looking at salaries and a wage slip, and learning the difference between things we 'need' and 'want'.

<u>Art Museum Trip</u> We were also invited to the local museum in Newton Abbot to check out the photographs we took during our Art learning with Jess this term, we really enjoyed seeing them printed and also on the tv screen! Everyone was really proud of our photos, and we also got to explore the rest of the museum before heading back to school. Thank you to Newton Abbot museum for having us.





During our lunch breaks we have been trying to encourage our social skills so have been playing different board games which have proved very popular with a lot of the pupils.



#### **River Dart**

#### **ART!**



This term, River Dart pupils have been hard at work looking at the formal elements in art, creating work in response to a wide variety of artists.



We have been focusing on colour, line, and pattern and have created artist copies looking at the work of Lichtenstein and Andy Warhol.



Year 11s have been working on their individual – externally set exam. They are looking forward to developing their designs in a screen print workshop at Plymouth College of Arts. These pictures are some of the work created, we cannot wait to see how individual projects develop!!!



## **Y SMART**

This term YSMART has visited River Dart Academy to work with some of our pupils during their PSHE lessons. YSMART are a service that provide age-appropriate drug and alcohol education to young people. Through focussing on building relationships,

they provide a safe environment so pupils will open up and talk about any issues to do with drugs and alcohol that they might be facing. YSMART help the students to understand more about the nature of drug and alcohol addiction through activities and conversations.

Selected pupils in years 10 and 11 accessed this service once a week, over a four-week period. They thoroughly enjoyed the lessons, especially some of the more hands-on activities and games.

YSMART were really complimentary of our pupils, they said that they 'engaged exceptionally well' and they 'really enjoyed the calm nature of our school'.

We look forward to YSMART returning in the summer term to continue their work at RDA.

#### **River Dart**

#### **Visit to National Apprenticeship Show**



RDA visited the National Apprenticeship Show at Exeter Chiefs Rugby Ground.

It was a great day with the pupils interacting and gaining information from the various stalls at the site. It was great to see the pupils grow in their confidence when initially the visit was quite overwhelming; there were hundreds of pupils from varying schools in attendance. All of our pupils used their time there to talk with staff at some of the stalls and during the day pupils clearly became more confident in talking to people they didn't know.

A well worthwhile visit for personal development and careers.

























### **Torlands**

#### Forest School—It's in the Trees

It has been a challenging few months for the Forest academy group, with what feels like a really wet winter. We have a very hardy bunch of pupils, who are happy to go out in all sorts of weather, but even they sometimes needed a break from the rain. So to avoid the worst of the weather, we have taken advantage of a range of different locations in the area, to expand students' knowledge of what has helped make Devon what it is today.

The Box exhibition space in Plymouth museum is a great place to learn more about the history of our local area, including the natural history. Did you know that not too long ago, we had Cave Bears, Cave Lions and Wholly Rhinoceroses roaming over what is now Devon? Go back further in time and there were even Hippos enjoying the swamps and lagoons that were found in parts of Plymouth. A particularly fascinating display, was the

jars of pickled fish! Endless rows of various sea creatures suspended forever in lifeless poses, captured by scientists to help identify and study new species. Who knew a Sea Hare looked

like that?

#### **Outdoor Schooling**



As always, we have had a great group of pupils over the past few months, who are becoming increasingly confident about being in the outdoor environment and meeting the challenges that this can bring.

The Forest School group visited Otter Mill, an ancient mill that dates back to Norman times. The water wheel is active and they even mill flour twice a month! We definitely recommend a visit

Making this all happen, is Lauren - who keeps us all fed and cared for - and the very generous landowner, who allows us to make use of their woodland.

The River Otter is a stunning place to explore after your visit to the mill. It's home to beavers, otters, and if you're lucky to spot them, kingfishers diving into the water to catch their food!





# Torlands English

There have been lots of excellent things going on in English at Torlands this term...

We continue to promote Reading for Pleasure with a dedicated library space in the new English room – the perfect place to chill out with a new book.

A BIG THANK YOU to Beth, Catherine and Nathan for making this happen.

We enjoyed all our World Book Day activities this year.

The message was simple:



# **World Book Day Celebrations**

**Just Read** 

For World Book Day celebrations pupils and staff dressed up for the day as their favourite book character:



















### **Torlands**

# **Sensory Nooks**





We are delighted to have our new Sensory Nooks installed and in use. The children and staff are really enjoying the extra sensory work spaces, where they can sit in comfort and carry out their tasks & learning.

### **New Science Lab**

We have also been lucky enough to have our Science classroom refurbished and opened. Again such a lovely improvement to the academy and a fabulous resource for our pupils.

