

# Parent Forum Meeting

8<sup>th</sup> February 2023

Focus – Communication between  
Home and School



# Parent Forum

Our school's parent forum automatically includes every parent/carer with a child enrolled at the school.

Parent forums are a way for parents to get involved in school life. They are informal groups where parents can raise issues, be consulted on school policy and give their views.

As a member, you have:



- ☐ a right to advice and information about your child's education at the school
- ☐ the opportunity to be more involved with what the school is doing
- ☐ the opportunity, along with all the other parents, to have your views represented at Glendinning Academy

# Communication

## What's in Place

## What works

## How can we make it better?

What's in Place	What works	How can we make it better?
<p><b>Termly Personal Learning Goal meetings</b></p> 	<p>KS2 Good balance of EHCP Outcomes and Academic targets</p> <p>Y7 and 8 – Targets have become SMARTER</p>	<p>Y7 and 8 – Understanding how English and Maths targets feed into longer term provision maps</p> <p>How are the targets generated for Eng and Maths?</p> <p>Understanding of how the small targets are supporting the filling of gaps in students understanding.</p> <p>Could Efl Assessment Books be provided for parents. PLGs set and provided before meeting so that they can then be discussed</p> <p>Yr 9 and 10 Time limited</p> <p>The targets feel quite small compared to the scale of student gaps in knowledge – Not ambitious enough for KS4</p>
<p><b>End of Term Learning Journal linked to EHCP Outcomes</b></p>  <p><b>End of Term Academic Report</b></p>	<p>KS2 Learning Journal gives an insight and overview of what has been achieved throughout the term.</p> <p>Termly is regular enough.</p>	<p>KS2 Consider accessibility of format – less wordy</p> <p>Include within the learning Journal the child's academic progress</p> <p>Year 7 and 8 – More academic focus for report</p> <p>Report from subject specialist teachers</p> <p>Opportunity to meet teachers at a follow up meeting.</p> <p>Year 10 – Our report was quite negative – this came as a shock and it felt too late to do anything about it.</p> <p>Need to know where the child is academically and communicate this through the school journey.</p>

## What's in Place

**Daily email from class teacher to inform about the day.**



## What works

KS2 Gives a clear overview of what students have done  
 Helps to give parents an idea of what mood child will be in when they return home  
 Parents rely on the daily email, often it arrives before the child gets home.

## How can we make it better?

KS2 A standard format:-  
 Overview of lessons throughout the day  
 What went right and what went wrong for the child  
 How the class have been generally – has anything occurred that could impact on how the child feels.  
 Year 7 and 8 – Emails can be quite generic. Can the students attitudes to learning be commented on.  
 Could an app be used instead of the email?

School dinners and parent communication – is there an app available that can collate all information provided for parents?  
 Consider a guide for staff to help to structure the email and know what needs to be included.  
 Can feedback on interventions taking place throughout the day be included.  
 Year 10 – Email can be quite generic – more about what child did rather than how he did it.  
 We'd like more specific information about how the day went. More focus on praise and celebrations. We rely on the email.

## What's in Place

### Half Termly Newsletter



## What works

KS2 Half termly is regular enough.  
KS2 Lots of information. Parents look at their child's year group. Does help give ideas of what can happen further up the school.


Year 10 – Very positive and uplifting

## How can we make it better?

Can dates for upcoming events be added?  
Can a facebook reminder for trips be sent to parents?  
Consider SWAY – interactive newsletter programme

We'd like more photos

Is there a way of sharing personal photos of the students with parents – EFL Parent Function

What's in Place	What works	How can we make it better?
<p><b>Website Subject Overviews of curriculum coverage</b></p> 	<p>KS2 Parents feel that they already have the information – don't find out much more from website.</p> <p>Use of SENECA has been useful in Science – could this be used for other subjects?</p>	<p>KS2 Hard to navigate – Not optimized for looking at on a phone Can there be a link on the Wave website to a more personal Glendinning website. Notify changes on the website to parents in the newsletter.</p> <p>Yr 10 - Further ways to reinforce learning at home.</p>
<p>Ideas for other</p>		<p>KS2 Half termly overview of what students are studying. Keep it simple – not too much info. Facebook alerts for trips/events – is this possible? Future Forums – Can parents be asked to email in questions to be covered at the Forum meetings. Keep in mind that many students with ASD wont talk about school at all. School communication is vital!</p>

**What would make communication better?**

**What is not in place that could be?**