

Parent Forum Meeting 14th March 2024

Focus – Home and School Contact. Meetings, Reports, Communication and Celebration



Parent Forum

Our school's parent forum automatically includes every parent/carer with a child enrolled at the school.

Parent forums are a way for parents to get involved in school life. They are informal groups where parents can raise issues, be consulted on school policy and give their views.

As a member, you have:

- 2 a right to advice and information about your child's education at the school
- the opportunity to be more involved with what the school is doing
- ② the opportunity, along with all the other parents, to have your views represented
 at Glendinning Academy



Communication

What's in Place

What works

How can we make it better?



Meetings	What's In Place	What works/How can we improve?
KS2	PLG Meetings – Beginning of Autumn, Spring and Summer Term	Yr 7 Parent - For parents who live far away from the school, the TEAMS meetings work well. The meetings have been helpful in building strategies between home and school such as social story scripts. Yr 6 and Yr 9 Parent – Sometimes that PLG meetings can feel like ticking boxes. 10 minutes isn't a lot of time to get a full picture. It has been difficult to coordinate a mutually convenient time for the meeting. Having said that Glendinning do better than the other schools that I have been involved with regarding communication. Y7 Parent – Sometimes it's difficult to get a grasp on where the students are academically. The data that is given can be in teacher speak and difficult to interpret. It would be helpful to know further down the school how they are progressing towards their end qualifications. I'm completely aware that the students can change.
KS3	PLG Meetings – Beginning of Autumn, Spring and Summer Term	
KS4	Subject specific meetings with each of the Subject Teachers during Autumn and Spring Term.	



Reports	What's In Place	What works/How can we improve?	
KS2	Autumn and Spring – Learning Journal of progress towards EHCP Outcomes. Data Overview Summer Term – Learning Journal of progress towards EHCP Outcomes. Full report covering each subject.	Clarification regarding the data and what it means in terms of student's progress towards accreditation pathways. It would be helpful to have feedback regarding the specialist subjects during the year for Year 7 and 8 rather than wait for the full report at the end of the year.	
KS3 – Y7,8 and 9	Autumn and Spring – Learning Journal of progress towards EHCP Outcomes. Star Reader and Star Maths Reports Summer Term – Learning Journal of progress towards EHCP Outcomes. Full report covering each subject.		
KS4 – Y10 and 11	Autumn and Spring Term – Short report with gradings for progress in subject towards exams and grading on Attitude to Learning. Star Reader and Star Maths. Summer Term – Full Report		

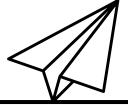


Communication

Daily email from class teacher to inform about the day.



Emails and letters from the office RE trips and events.



Half Termly Newsletter



Parent Forum Half
Termly – Slides
published on
Website



It would be useful to have an idea of how they are engaging throughout the day in the daily emails. For Year 9 they tend to be more of what has bene covered. Also for specialist subjects in Year 7.



Termly Cel	ebration Events	How have they gone?
Autumn Term	Winter Markets in Key Stages, parents visit classes and look at work.	Loved that the students made things to sell. However it was quite busy in the hall. Could it be that one year group goes into the hall for a slot rather than the full key stage. Quite overwhelming for some children.
Spring Term	Spring Cake and Coffee Morning event.	
Summer Term	Key Stage Celebration Event. Each class celebrate their achievements over the past year.	This was a brilliant event and well responded to by parents. The events are really good, just can we have as much notice as possible. Having email reminders really helps.



What would make communication better?

What is not in place that could be?