

Summer Newsletter 2



Wave medical provision

Message from Helen, Executive Principal

Where has the year gone! It has been an absolutely fantastic year and I would like to thank you for your ongoing support. We are delighted at the progress the young people have made and continue to make. When we return we will officially be our own academy – “Torlands” a specialist medical provision. We now have our base at Merrivale, thank you very much for all those who attended our opening event – onwards and upwards!

As always at this time of year, we have a number of the “Torlands” family moving on, we wish our year 11s well with their next adventure as we do for the young people reintegrating back into school. We also say a farewell to the following staff members; Stephen France and Aggie Clark we thank them and wish them all the best. We also wish Emma Bird all the best as she starts her maternity leave at the beginning of September.

Our final day this term is the 19th July and we return on the 4th September. We will not be holding any INSET days at the beginning of term but will be holding a twilight training session on the 5th September and as a result lessons will finish at 1.00 for outreach and online lessons. Staff will also be attending a mandatory training session on 19th and 20th or 20th and 27th September, if your lessons are affected staff will contact you. I would like to thank you for all your continued support and wish you all a lovely summer break.

Merrivale

Our opening event was wonderful. We look forward to lots of other opportunities to welcome parents/guardians and the community into our centre. If you missed the event and would like to pop in, please contact Frances who will gladly show you round. Students have settled in extremely well and we look forward to welcoming new students when the time is right for them

Science

Some of our Year 10 students have taken part in the “Garden Watch” citizen science project run by BBC Spring Watch with Chris Packham and Michaela Strachan. This involved contributing data about

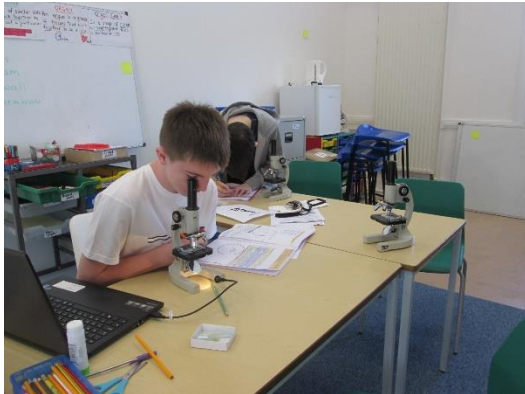
size and type of habitats in their gardens. Some also accepted the worm challenge! It has been particularly noticeable that there are a lot of woodlice around and not so many worms.

Along with our Ecology topic this inspired us to include a pond habitat in our lessons and to watch the development from tadpoles to adulthood. We nurtured some tadpoles which have survived and thrived to become tiny little black frogs. They have now been released back into the wild from whence they came.



Summer Newsletter 2

Wave medical provision



Year 10 learners completing their required practical on Microscopy.

Gopher's Trip to the beach

A wave student who is leaving us to go to The Greater Horseshoe School chose an unusual end of school celebration. He wanted to go to the beach with his pet rabbit Gopher!

Gopher apparently often enjoys a trip to the beach! I was surprised at the suggestion but went along with it. Bags were packed with water, and rabbit snacks, a sun umbrella and towel and we set off to Blackpool sands in South Devon.

Gopher had a wonderful time, rock climbing licking salty stones, digging in the pebbles to make himself a "scrape" to relax in.

Throughout the whole trip Gopher looked happy and relaxed.

It was a great day out and I particularly enjoyed it because it was something I had never done before. Jude



English

A piece of writing by a Year 10 student. This is a response to Paper 1 Question 5 on a GCSE English Language paper. D-Day with a Sci-Fi twist.

6th June 1944

What a day!

The beaches of Normandy provided me with the weirdest experience today. It was like something out of one of those dreadful sci-fi books.

My day started, much like yesterday, with the usual stroll along the waters edge with my platoon.

The weather was, actually, pretty good and my mates were all on good form. We spent time lazing on the sand watching the birds flutter past and cracking jokes - usually at the expense of a comrade.

I had only skimmed a few stones in the water when a tiny shadow appeared at the horizon. It could easily have been a mirage if it didn't appear to be getting bigger and bigger!

I remember shouting at the lads "Oi, lads there's something coming" but they dismissed me as crazy. What did they know?

It all happened fast. One minute I could only spot a tiny dot in distance and then it became several slightly bigger splodges. After what could have only been a minute or two, there were dozens of those damn shapes and they were huge!

The lads all jumped up and grabbed their rifles. I ran back to my assigned bunker and waited.....

Summer Newsletter 2

Wave medical provision

There was all manner of screaming, shouting and hollering coming from the direction of the beach but I held my nerve and waited some more.....

It was then that I felt it.

THUD!

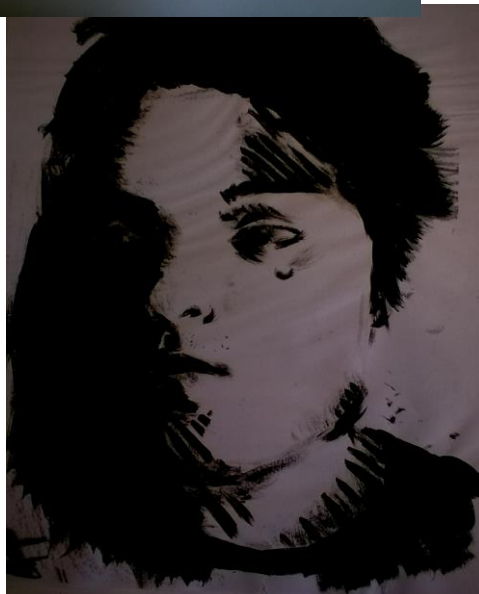
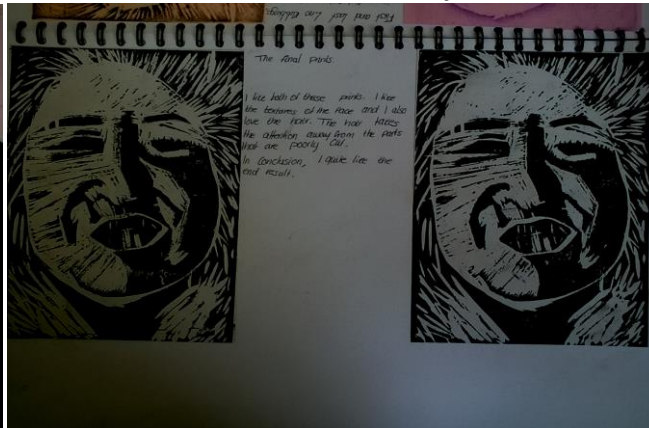
A slimy skeletal hand touched my shoulder. Man, it felt weird. I turned around. Man, it looked weird. It was some kind of human eliminating alien. It had giant marble eyes and slimy hands which left some wet substance on my shirt. We both glared into each others eyes for what seemed to be an eternity, and then there was a boom. I discharged my firearm into his chest and froze in shock as it collapsed on the floor.

Then, turning slowly, still in shock, I made my way back to my comrades. When I approached, I felt a shiver run through my entire body like I had suddenly been transported to snowy Alaska. I was, undoubtedly, still in France but something had left me feeling extremely uneasy. I kept walking; I couldn't hear a thing; No sounds at all! Nothing! Gone - they were all gone.

What's been going on in the Art Department this term?

Year 10 artists have been working on their 'People' project. They have been exploring the work of Lee Jeffries (amateur photographer) and the woodcuts of the German Expressionists. Students have used the ideas and methods of these artists to help them create their own portrait studies of themselves or their friends and family and modify these images to create expressive linocut prints.

Fantastic work Year 10! Well done everyone!



Summer Newsletter 2

Wave medical provision

Should we get a Merrivale cow?

Dear Helen Casson,

Your surname sounds a titchy bit like the word "cattle." Therefore, I'm willing to bet you'd get along with a cow. There are very many advantages of obtaining and providing this school with a Friesian Holstein freshly calved cow.

For example, cows can produce up to 35litres of milk per day, which can then be either made into cheese or pasteurised into milk, providing use with fresh white gold. It would also mow the lawn in front of the school with its humongous hungry jaw. Once the heavenly cow reaches its time to ascend into the heavens, we can slaughter it humanely to produce the tasty, nutritious beef and leather to which point Vourneen can use in the art room. Our very own farmer, Aggie, could train the brave souls who take the journey through work experience to shape them into farmers: she can teach them many skills including, milking, pasteurising, calving and cheese making. If misfortune were to befall the cow in a form of illness or injury, not only are we conveniently located near the vets, but we have an ex-vet nurse called Clair in the Office.

Do you wish to consult one about your problems? Well fear not for I have the answer, COW THERAPY! The cow shall not tell anyone what you talked about for all it will say is "MOO!" After all, a problem shared is a problem calved. We could provide the cow living space within the "chill out, dude" room by the kitchen. You will be moooved by the experience.

I know what you are thinking: it's going to be stinky! I have a solution; we could use the dung for fertiliser for plant within the walls of our beautiful garden. There would be a problem at first with the additional costs of the actual cow which is rounded down to 1,000, but if we were to sell the calves and any excess milk or cheese the cow would profit us greatly.

Please consider my great proposal for Torlands.

Sincerely

Cameron



Summer Newsletter 2

Wave medical provision

Contact information for support services when schools are closed over the holiday period

The Early Help Hub

Contact to access the most appropriate Early Help service for any child or young person aged from pre-birth up to 18, or 25 where young people have special educational needs or a disability.

Early Help Hub

We are open: Monday to Friday : 8am to 8pm and Saturday 8am to 1pm

Early Help Customer service line: 0345 155 1015

Email : rightforchildren@devon.gov.uk

www.pinpointdevon.co.uk

Other useful contacts:

Samaritans – 01392 411711

Childline - 0800 1111

NSPCC - 0808 800 5000

Mind - 0300 123 3393

Multi Agency Safeguarding Hub - If you wish to report an incidence of abuse or neglect, please contact the Multi Agency Safeguarding Hub

Telephone 24 hours 0345 155 1071

Website 24 hours mashsecure@devon.gov.uk

If it's an emergency, please call 999

Calm app – Free app to help to reduce anxiety

SHOUT – text service for people who are feeling suicidal or facing a mental health crisis

Kooth Free online counselling service for children and young

people commissioned by the NHS

Xenzone Free website for children and young people suffering from mental health needs.